

# CURRICULUM GUIDE/MAP

**Content Area: Curriculum Mapping**

**Grade or Course Title: curriculum team**

<b>Unit of Instruction Title:</b> Sample + <i>Power Standard Statement</i>		<b>Duration:</b> How much time is devoted to this unit? <small>In what month does it begin? Is it throughout/infused in the course?</small>
<b>Benchmarks:</b> (assessments are linked to these) <ul style="list-style-type: none"> <li>Pull these from the Intent Documents or other benchmark documents</li> <li>Include any technology benchmarks that are assessed; access through E drive</li> </ul>		
<b>Essential Questions:</b> (What arguable, recurring, and thought-provoking questions will guide inquiry and point toward the big ideas of the unit?)		
<b>Learning Targets: Content/Concepts</b> (What is the key knowledge/concepts needed to develop the desired understandings?) <ul style="list-style-type: none"> <li>Content/concepts</li> <li>vocabulary</li> </ul>	<b>Learning Targets: Skills</b> (What skills are needed to achieve the objectives?) (verbs from Bloom's Taxonomy) <ul style="list-style-type: none"> <li>Skills (verbs; use <u>Bloom's taxonomy</u>)</li> </ul>	<b>Assessments</b> (What evidence will be collected to determine whether or not the understandings have been developed, the knowledge and skill attained, and benchmarks and state standards met?)(nouns)(linked to benchmarks)  Look for balance <ul style="list-style-type: none"> <li>Teacher observation</li> <li>Benchmark assessment</li> <li>Unit test</li> <li>Oral retelling</li> <li>Venn diagram</li> <li>Book report</li> <li>Story map</li> <li>Writing prompt</li> </ul>
<b>Instructional Resources:</b> Do not list page numbers. Cite titles of resources including videos, textbooks, websites, etc.		
<b>Notes/Comments:</b> Note other things one should think about as the unit is developed; may be FYI for teachers who are implementing this, or notes to yourself		